**Sample Structures for Analytical Thesis Statements: You may want to…**

**Claim something about the significance of the rhetorical features you analyze:**

* *The author’s approach to THIS RHETORICAL FEATURE suggests SOMETHING ABOUT THE AUTHOR, FIELD, OR RHETORICAL SITUATION (e.g., the author or audience’s assumptions, motives, strategies, strengths, limitations; the significance of the context or exigence; the delicacy of balancing truth with persuasion or implicit vs explicit claims; the relationship between different aspects of the rhetorical situation, etc.)*. *Of interest here is, INSERT SIGNIFICANCE, WHAT’S AT STAKE, OR WHAT WE CAN LEARN AS YOUR AUDIENCE.*

**Claim something about the text that can only be unveiled through rhetorical analysis:**

* *Upon first glance, readers may assume THIS. However, applying rhetorical allows us to SEE THIS INTERESTING THING ABOUT HOW the AUTHOR IS OR IS NOT RHETORICAL.*
* *Taking a closer look at EXAMPLE/FEATURE through the concepts of A and B allows us to better see THIS INTERESTING THING ABOUT YOUR CHOSEN TEXT.*

**Claim something about the concept of rhetoric made clear by analyzing your example/topic:**

* *While we may typically understand effective writing as THIS AND THAT, my analysis of A & B offers THIS ALTERNATIVE VIEW ABOUT RHETORIC AS A CONCEPT.*
* *Effective writing can be understood as THIS AND THAT. The author’s STRATEGY OR RHETORICAL FEAUTRE provides an interesting example of THIS RHETORICAL CONCEPT given that REASONS*.

**Extra help: Three Necessary Parts to Writing Analysis**

1. An **introduction** to the topic/example you’re analyzing. This can be a topic sentence, transitioning sentence, questions, and/or a sub-claim that names the issue/example.
2. Appropriate **evidence**. This can be your description of the issue, your reasoning/explanation, and examples from the text (paraphrase, quotes, references).
3. Your **interpretations**. This can come in the form of “metacommentary” so that you are *explicit* about what you want the reader to see, and why (answering “So what? Who cares?”)

Tip: Use “**Metacommentary**” to help make explicit your claims and interpretations:

